



2022-2023 SIIP/ESSER At-a-Glance

Chesterbrook Elementary School
Region 2
Stacy Kirkpatrick, Principal

English Language Arts
Outcome: Ensure students are making sufficient progress to be on grade level in English Language Arts.
Goal: By the end of the 22–23 school year, 100% of students will meet their growth target on the reading iReady Universal screener.
Strategy 1 Grade level teachers will plan and implement interactive read alouds of complex texts to build language comprehension skills and vocabulary.
Strategy 2 Grade level teachers will plan and explicitly teach high level language skills. (eg. inferencing, comprehension monitoring and awareness of text structure)
Strategy 3 Utilize Lexia Core5/Power Up to provide access to structured literacy to all students.
Mathematics
Outcome: Ensure students are making sufficient progress to be on grade level in Mathematics.
Goal: By the end of the 22–23 school year, 100% of students will meet their growth target on the math iReady Universal screener.
Strategy 1 Grade level teachers will utilize the math workshop model to provide tier 1 instruction for all students.
Strategy 2 Grade level teachers will use data to inform our practices and provide math interventions and/or enrichment.
Strategy 3 Grade level teachers will provide time for students to engage with mathematical problems that elicit multiple representations in order to promote student discourse.
Wellness
Outcome: Ensure students feel safe, included, and supported in the school environment.
Goal: By the end of the 2022/23 school year, reports of disruption and touching/pushing/shoving will be reduced by 5%, as documented through the Tier 1 Behavior Log.
Strategy 1 Implement Responsive Classroom practices including Morning Meeting, Take a Break spots, and RC language for reinforcing, reminding, and redirecting.
Strategy 2 Small Groups and 1:1 support will be provided through Clinical Team, from the Social Thinking curriculum.
Strategy 3

For additional information regarding this School Plan, please contact the school principal.



2022-2023 SIIP/ESSER At-a-Glance

All students receive Zones of Regulation curriculum for Tier 1 instruction, though biweekly (K, Grade 1, Grade 2) or monthly (Grades 3-6) counseling lessons.

Portrait of a Graduate (POG)

Outcome: All students will complete a POG Presentation of Learning (POL) by 2025-2026.

Goal: By the end of SY 2022-23, 100% of students will demonstrate increased understanding of POG and an increase in student engagement as reported on a student survey given at the beginning, middle, and end of the year.

Strategy 1:
Collaborative teams will align content knowledge and skills with POG attributes and skills.

Strategy 2:
Teachers will design and facilitate inquiry-based opportunities that elevate student voice and increase student engagement.

Strategy 3:
The school will build an understanding with students, staff, and the community about why POG attributes and skills positively impact students within and beyond school.